

Pess 270
Syllabus
Winter Intersession
2007

Title: Teaching of Elementary Physical Education

Instructor: Sharon Noel
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Text: Graham, G., Holt/Hale, Parker (2006). Children Moving: A Reflective Approach To Teaching Physical Education (7th ed.). Mountain View, Ca.: Mayfield Publishing. Can be 5th or 6th edition.

Meetings: 8-12 & 1-5 Lab & Lecture plus Field Experiences

Office Hours: 5-9 Monday -Friday

Course Objectives:

1. The student will demonstrate a sensitivity to individual differences by selecting appropriate activities and teaching methods when planning lessons.
2. In a group teaching situation, the students will be able to effectively communicate skill information verbally, visually, combining verbal and visual, and /or by means of structuring the environment.
3. The student will demonstrate, in writing, the ability to create modified games and basic movement patterns to obtain specific instructional objectives.
4. In a group teaching setting the student will demonstrate an ability to increase practice opportunities by providing a variety of movement experiences designed to obtain a given instructional objective.
5. The students will be able to observe and accurately evaluate the fundamental motor skills determining the generic level of skill proficiency of elementary age students.
6. The student will demonstrate an understanding of the importance of gaining knowledge and teaching skills to elementary age children by class attendance, completing assignments, and maintaining a high quality of work.
7. The student will demonstrate a belief in the importance of the concept of maximum participation by appropriate class organization and choice of activities when planning lessons.

Class policies:

Attendance: No attendance policy. Any in class or out of class assignments missed cannot be made up, unless officially excused, following student handbook guidelines.

Dress: Come dressed ready to move. You will need tennis shoes, shorts or sweat pants and tee shirts or sweat shirts. Be professional and look professional. No gum jewelry, jeans or hats please! Points will be deducted on movement days if not dressed appropriately!

Due dates: Work turned in after the specified due date will be considered late. No credit will given unless previous permission given by the instructor.

Written Work: All papers, projects must be typed.